



TEACHING AND EXAMINATION REGULATIONS

2025-2026

Master Theology | Utrecht
RIO 60254



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Disclaimer:

Although every care has been taken to translate the texts of the Dutch regulations accurately, the original text in Dutch is binding in any case of contradiction or difference in interpretation.



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PART 1 – GENERAL



Section 1 - General Provisions

Article 1.1 – Applicability of the Regulations

1. These Regulations apply to the initial Master's degree programmes provided at the Protestant Theological University (PTHU). The Regulations set out the applicable procedures, rights and obligations with regard to teaching, examinations and final assessments.
Part 1 (General) of these Regulations contains provisions that apply to all university degree programmes, insofar as the provisions of Part 2 do not explicitly deviate from this;
Part 2 (Programme-specific) contains specific provisions for each degree programme.
2. Furthermore, these Regulations apply to the course-based and self-study education that the University offers in the context of the bridging programme ('Pre-Master's programme; see also Article 9.2 of these Regulations), insofar as the nature of this education does not preclude this.
3. The Teaching and Examination Regulations are established or amended by the University's Executive Board after the Board of Examiners has issued its advice and the Programme Committee or the University Council respectively have approved or advised on them.

Article 1.2 – Definitions

1. In these Regulations, the following definitions apply:
 - a. Examination Appeals Board (CoBeX): the board as referred to in Article 5.9 of the University Board Regulations;
 - b. Course: a unit of study consisting of a coherent programme of lectures, research, practical exercises, preparation time, study time or a combination of these, concluded with an examination that counts as a final assessment component;
 - c. ECTS: European Credit Transfer System; unit in which the study load of a course unit is expressed; one credit is equivalent to an ECTS credit; an ECTS credit is equal to 28 hours of study;
 - d. EEA: European Economic Area. All countries of the European Union, Liechtenstein, Norway and Iceland belong to the EEA;
 - e. Final assessment: the final assessment for the Master's degree programme consisting of final assessment components; once all these components have been passed, the requirements of the entire Master's degree programme have been satisfied;
 - f. Board of Examiners: the body that determines objectively and expertly whether a student meets the conditions set by the Teaching and Examination Regulations with regard to the knowledge, understanding and skills necessary to obtain a degree. The Board of Examiners appoints the examiners and monitors the quality of the examinations and final assessments (in accordance with Article 5.8 of the University Board Regulations and Article 7.12 of the Higher Education and Research Act). In these Teaching and Examination Regulations, the Board of Examiners refers to the Board of Examiners of the PTHU Master's degree programmes;
 - g. Final assessment component: the examinations for the units of study for the Master's degree programme, within the meaning of Article 7.10 of the Act;
 - h. Examiner: the person appointed by the Board of Examiners to conduct examinations and determine the result thereof. If several lecturers are involved in a final assessment component, the coordinating lecturer is the point of contact on behalf of the team;
 - i. Course catalogue: database with course descriptions, which is generally accessible via the website, setting out the details for each course such as study load in ECTS, content, form, learning objectives, any applicable entry requirements and the method of examination;
 - j. Programme Committee: consultative and advisory body for the Executive Board (pursuant to Article 5.6 of the university's administrative regulations). In these



Teaching and Examination Regulations, Programme Committee refers to the PThU Master's Programme Committee;

- k. Osiris Student: the part of the Osiris student information system that students have access to with a view to registering for courses, viewing results, managing their address details, etc.;
 - l. period: a 10-week unit within a semester or academic year;
 - m. Semester: part of the academic year, starting on 1 September 2025 and ending on 30 January 2026, or starting on 2 February 2026 and ending on 31 August 2026;
 - n. Student: a person registered at the university for the purpose of taking a degree programme and/or examinations and a final assessment;
 - o. Studentnet: the private part of the university's website where specific information about the degree programme and study-related matters is described;
 - p. Examination: an examination into the knowledge, understanding, attitude and skills of the examinee in relation to a specific course or part thereof, as well as the assessment of the results of that examination. As well as written examinations, this also includes all other forms of testing (papers, essays, reflection reports, assignments, presentations, etc.). An examination can be made up of partial examinations (partial tests);
 - q. Thesis or Master's thesis: Master's thesis;
 - r. Admissions Board: the board charged with assessing a student's admissibility to one of the Master's programmes provided by the university;
 - s. University: the Protestant Theological University;
 - t. Language of instruction: the language in which the programme is taught and the language in which the examinations and tests are set;
 - u. Pass/fail: these terms are equivalent to 'pass'/'fail' as used in the Act;
 - v. The Act: the Higher Education and Scientific Research Act (WHW).
2. The other terms will have the meaning that the Act ascribes to them.
 3. Where in these Teaching and Examination Regulations reference is made to he/him this shall also mean she/her.

Section 2 – The Structure of the Degree Programmes

Article 2.1 – The degree programmes

1. The following programmes are provided at the university, in Utrecht:
 - a. Bachelor of Theology (180 ECTS)
 - b. Theology (60 ECTS);
 - c. Theology (Congregational Ministry); Dutch: M Theologie (Gemeentepredikant); (180 ECTS).
2. The following Master's degree programme is provided, in the context of phasing out, in Groningen:
 - a. Theology (Ministry); Dutch: M Theologie (Predikantschap); (180 ECTS).

Article 2.2 – Objective of the degree programmes

The degree programmes aim to educate students scientifically by imparting knowledge, understanding, skills and attitude aspects in the field of the relevant programme and thereby prepare them for their further (study) career.

Article 2.3 – Degree programme variants (full-time/part-time)

1. The degree programmes referred to in Article 2.1 sections 1c and 2a, have both a full-time and part-time variant.
2. The degree programmes referred to in Article 2.1 sections 1a and 1b, are offered exclusively in a full-time variant.

Article 2.4 Language of instruction

1. The following programmes are, in principle, provided in Dutch:



- a. Bachelor of Theology
 - b. Theologie (Predikantschap);
 - c. Theologie (Gemeentepredikant).
2. The following programme is, in principle, provided in English;
- a. Theology
3. The English language may be used for certain course units if the nature of the teaching or the origins of the students or lecturers give a reason for doing so. This is especially the case in the programme Theologie (Gemeentepredikant) (Article 2.1(1c)) insofar as these students are taught together with the Master Theology students (Article 2.1(1b)). When determining the language of instruction, the PThU Code of Conduct for Language of Instruction adopted by the Executive Board will apply.

Article 2.5 – English, German and Dutch language requirements

1. Sufficient proficiency in English is required for participation in the course and tests and/or examinations for the programme as referred to in Article 2.1(1b), as set out in the programme-specific part of the relevant degree programme.
2. For participation in courses and tests and/or examinations for the degree programmes referred to in Article 2.1, sections 1a, 1b and 2a:
 - a. student presumed to have sufficient proficiency in English;
 - b. sufficient proficiency in Dutch is required.
3. Students are presumed to have a passive command of German for participation in the course and examinations for the degree programmes as referred to in Article 2.1(1b) and Article 2.1(2).
4. If a student apparently has insufficient command of German, the lecturer may prescribe alternative study material in Dutch or English.

Article 2.6 – Evaluation method

The teaching is evaluated through internal and external quality cycles, in accordance with the "Kwaliteitsbeleid onderwijs Protestantse Theologische Universiteit (PThU)" (i.e. the PThU Education Quality Policy), as published on the university's website.

Section 3 - Admission

Article 3.1 – Entry requirements

1. Persons who meet the entry requirements set by or pursuant to the Act and the quality entry requirements set by the Executive Board will be admitted to the appropriate degree programmes.
2. The entry requirements set by or pursuant to the Act as referred to in paragraph 1 are:
 - a. possession of a university Bachelor's degree, or
 - b. knowledge, understanding and skills at the level of a university Bachelor's degree.
3. The requirement referred to in paragraph 2b is met by a person:
 - a. who possesses a University of Applied Sciences Bachelor's degree in Theology and has successfully completed the determined bridging programme, or
 - b. who is in possession of a degree certificate from a study programme at a higher education institution abroad – with the exception of the EEA and Switzerland – which the Admissions Board has determined equivalent to a university Bachelor's degree as referred to in paragraph 2a, and who has obtained for an acknowledged English language test as follows:
 - IELTS Academic, with overall band score
 - a score of at least 6.0
 - TOEFL iBT Traditional & Paper Edition
 - a score of at least 80
 - TOEIC



- a score of at least 670 (Listening and Reading)
 - a score of at least 290 (Speaking and Writing)
 - Cambridge English grades and scale
 - a score of at least
 - First (FCE) - Grade B (scale 173 - 175)
 - First (FCE) - Grade C (scale 169 - 172)
 - TOEFL iBT Home Edition (only accepted in exceptional situations: an exceptional situation exists when it is not possible for (prospective) international students to make use of the regular language tests as mentioned in the appendix Language Tests Code of Conduct, because language test centres on location are closed or inaccessible due to unsafe situations in a country)
 - A score of at least 80
 - or a comparable result in another recognised test included in the appendix to the Code of Conduct for International Students in Higher Education (appendix: Language Tests Code of Conduct, which elaborates on paragraph 5 of the Code of Conduct for International Students in Higher Education).
4. The quality entry requirements for the Master's programmes are listed in the appendix to the relevant programme-specific part of these Regulations.

Article 3.2 – Admission procedure and registration

1. The degree programme Admissions Board is responsible for admissions to the degree programme. The procedure followed by the Admissions Board is laid down in the PThU Admissions Board Regulations.
2. With a view to admission to the degree programme, the Admissions Board determines whether the candidate meets the admission requirements as referred to in Article 3.1. In its consideration, the committee takes into account the candidate's knowledge of the teaching language.
3. Students who do not meet the entry requirements as referred to in Article 3.1 are not admitted until they demonstrably meet these requirements. To enable students to meet the entry requirement as referred to in Article 3.1(2b) and the quality entry requirements, the University offers a bridging programme, which is included in the programme-specific part of these Regulations.
4. Admission is granted subject to the candidate meeting the requirements referred to in Article 3.1, as evidenced by certificates of the courses he has completed by the start date of the relevant degree programme.
5. An application to be admitted to the degree programme must be submitted to the Admissions Board before 1 May (enrolment as from 1 September). In special cases, the Admissions Board may consider an application submitted after this closing date.
6. The candidate will receive an admission decision. It is possible to appeal against the decision to the Examination Appeals Board, insofar as it is not a decision of general application (as determined in Article 4(c) and (d) of the Examinations Appeals Board Rules of Procedure).
7. The admission decision includes any conditions attached to admission.
8. An admission decision only applies to the degree programme for which it was issued, under the conditions set out in the decision. The Admissions Board determines whether these conditions have been met, but may also delegate this.
9. Unless the Rector decides otherwise at the request of the Admissions Board, registration for the degree programmes can take place on 1 September only.

Section 4 – Courses, Examinations and Final Assessment

**Article 4.1 - Available Courses**

1. The available courses consists of the compulsory final assessment components as included in the appendices to the programme-specific parts of these Regulations and the elective components.
2. At the start of the academic year at the latest, a course description will be included in the Course Catalogue for each component of the degree programme stating, at least, the study load in ECTS, content, form, learning objectives, any applicable entry requirements, any applicable compulsory attendance, the weighting of any partial examinations and the method of examination (tests).
3. A course description also provides differentiated insight into how the study load of the course and its components is calculated.

Article 4.2 – Registration for final assessment components

1. Students must register for each course separately via Osiris Student.
2. Only students who are registered for a course are entitled to supervision by the lecturer(s) concerned and to admission to the lectures, the lecture-related activities, and the digital educational environment and the examinations and/or resits for the relevant course.
3. Registration is to take place in good time, during the designated registration periods prior to the relevant lecture period. The University will inform students of the registration deadlines in good time.
4. If special circumstances as referred to in Article 7.51(2) of the Act give reason to do so, the Student Administration may, in consultation with the Study Advisor, if necessary, register a student for a course outside the registration periods referred to in the preceding paragraph.

Article 4.3 – Attendance requirement

1. All students are expected to actively participate in the course for which they are enrolled.
2. In addition to the general requirement that students actively participate in education, any addition requirements for courses are described in the Course Catalogue. For each course, the examiner may specify the consequences if a student fails to meet the quantitative or qualitative participation criteria.
3. Due to the specific nature of the course in relation to the assessment, 100% attendance is compulsory for the following course components:
 - a. Master Theologie (Gemeentepredikant) and Master Theologie (Predikantschap), the following courses:
 - The two training sessions relating to 'Theological Existence';
 - The training and supervision sessions relating to the internship modules;
 - The training relating to 'Master's thesis 2', namely 'Theological Existence 3'.
 - If a student is absent during contact hours of one of these courses without a valid reason, the examiner may - at his discretion and depending on the importance of the contact hours for the assessment - give him a suitable alternative assignment or exclude the student from participation in the remaining lectures, assignments and (partial) examinations for the course; or postpone the final assessment of this component until a subsequent training course has been completed.
 - b. Master Theology: none.
 - c. Bachelor Theology: none.
4. In paragraph 3, a 'valid reason' means that:
 - a. there are demonstrable special circumstances as referred to in Article 7.51(2) of the Act, and
 - b. the student has reported this to the examiner without delay.If there is 'valid reason', the examiner may interpret the alternative assignment referred to in paragraph 3 differently, in favour of the student, or turn the exclusion referred to in paragraph 3 into an alternative assignment or suspension until the training has been completed.

**Article 4.4 – Form of examinations**

1. Courses are concluded with an examination.
2. If an examination consists of two or more partial examinations, as a rule, at least one partial examination is written and the other partial examination is oral.
3. The form of the examination corresponds with the course objectives.
4. Oral examinations are taken in the presence of at least one other examiner, unless a complete audio recording of the examination is made. The audio recording and the interview report are archived in the test file at the University.
5. Unless the Board of Examiners has decided otherwise, only one oral examination is conducted at once.
6. With the exception of the thesis defence, oral examinations are not public, unless the Board of Examiners has determined otherwise or the student has successfully lodged an appeal against this with the Board of Examiners.
7. Before the start of the academic year, the manner in which the examination will take place will be published for each course in the course description included in the Course Catalogue. Examination requirements are known at the start of the course. Only in exceptional cases are lecturers allowed to deviate from the form of the examination – per student group or examination moment – without prejudice to the provisions of paragraphs 2 to 6 above with regard to the form.
8. In principle, the Board of Examiners offers students with a disability the opportunity to take examinations in a manner that is adapted to their individual handicap (see also Article 6.1). The Board of Examiners may seek expert advice before making a decision on this.
9. In exceptional cases, the Board of Examiners may allow individual students to take an examination in a way other than set out in the Course Catalogue. This permission is granted at the request of the student and following consultation with the examiner(s) concerned.
10. Within the framework of the provisions in these Regulations with regard to examinations and the form of examinations, the Rules and Guidelines laid down by the Board of Examiners as referred to in Article 7.12b of the Act also apply.

Article 4.5a – Registration for examinations and resits (Master's programmes)

1. A maximum of two opportunities applies to each examination i.e. the regular 'first opportunity' and one resit, subject to the provisions of paragraphs 7 and 8. The provisions of Article 4.7(4) apply to these two opportunities.
2. At the student's request, the Board of Examiners may, on the grounds of exceptional circumstances as referred to in Article 7.51(2) of the Act, decide to deviate from the provisions of paragraph 1 by granting a third examination opportunity. The student must report the aforementioned circumstances to the examiner and the Study Advisor without delay.
3. If a student does not participate in the regular 'first opportunity' of the examination, his right to the first opportunity will lapse (assessment: a regulatory fail). However, the right to a resit during the same academic year, remains in effect.
4. A resit has the same substantive requirements as the regular examination. For deviations from the form of resit examinations, see Article 4.4(7-9).
5. Students who have registered for a course do not have to register separately for the regular first opportunity of the examination. The final oral examination is excluded from this provision, in accordance with the provisions of the programme-specific part of these Regulations, Article 10.1(2).
6. Students register for the resit by contacting the examiner no later than two weeks before the relevant resit period. For a resit in August, the registration period is no later than one week after receipt of the examination results for semester 2.
7. If a student chooses to take a regular examination (first opportunity) in August for a course or the Master's thesis, he will not be eligible to take a resit. The provisions of 4.7 (4 and 5) apply here in full.
8. For the 'Theological Existence' final assessment components and the internship the number of examination opportunities is limited to one per academic year insofar as



re-taking a course, training or internship is required for a resit, such at the discretion of the examiner(s). The examiners include this in the course guidelines.

Article 4.5b – Registration for examinations and resits (Pre-Master)

1. There is a maximum of two opportunities for each (partial) examination: a first opportunity and a resit. The provisions of Article 4.7(4) apply to these two opportunities.
2. At the student's request, the Board of Examiners may, on the grounds of exceptional circumstances as referred to in Article 7.51(2) of the Act, decide to deviate from the provisions of paragraph 1 by granting a third examination opportunity. The student must report these circumstances without delay to the examiner and the Study Advisor of the Pre-Master's programme.
3. If a student does not participate in the regular 'first opportunity' of the examination, his right to the first opportunity will lapse (assessment: a regulatory fail). However, the right to a resit during the same academic year, remains in effect.
4. The same substantive requirements apply for the resit as for the first opportunity. For deviations from the form for resits, see Article 4.4(7-9).
5. Students must register no later than three weeks before the relevant examination, in the manner communicated by the University.

Article 4.6 – Sequence of examinations

1. a. Final assessment components can be taken once the entry requirements have been met. The entry requirements are set out in the programme-specific part of these Regulations.
b. In addition, specific entry requirements can be set in the courses of the Bachelor's programme, the seminars (electives in the master's programmes) and in the Pre-Master's programmes. These are listed in the course descriptions included in the Course Catalogue.
2. An entry requirement is understood to mean:
 - a. a final assessment component, or a part of the study programme consisting of several final assessment components, which must have been completed with a satisfactory result; or
 - b. a final assessment component or part of a course in which the student must have participated.
3. The Board of Examiners may decide to deviate from the established entry requirements on the grounds of compelling circumstances.

Article 4.7 – Examination frequency and periods

1. a. Unless otherwise stipulated in the programme-specific part of these Regulations, for each component three examination dates will be scheduled within the academic year.
b. In the master's programmes, the third date is reserved exclusively for taking the extra, third examination opportunity as referred to in Art. 4.5a(2).
c. In the pre-master's programme, the resit referred to in Art. 4.5b(1) may be taken on the second or third date. However, if the student chooses to make use of the third date, the possibility of an extra, third examination opportunity as referred to in Art. 4.5b(2) lapses.
2. a. The dates on which the examinations or resits will take place are published in the timetables – except for courses consisting of literature packages and (for students following a transition programme) final oral examinations. Place and time will be published at the start of the course, at the latest.
b. Examination opportunities are in principle taken on the dates shown in the timetable.
3. In principle, the predetermined dates will not be deviated from unless:
 - a. Permission has been granted by the Board of Examiners;



- b. Student(s) and lecturer agree in good consultation and by mutual consent to arrange a second opportunity, or a third examination opportunity granted by the Board of Examiners, or a first examination opportunity after re-registration (as referred to in paragraph 5), earlier than the scheduled time.
In case of deviation from the scheduled date, the examination moment must be planned in such a way that sufficient time remains between the various examination opportunities.
4. An examination to conclude a course must be taken at the end of the academic year at the latest.
5. If the term referred to in paragraph 4 has been exceeded, the student must re-register for the course. In that case, the following applies:
- a. the examination requirements apply that apply at the time of re-registration, unless the Board of Examiners allows otherwise as a result of a curriculum change or on the grounds of a motivated request from the student;
 - b. the examiner, at the request of the student and in principle on educational grounds, decides whether previously sufficiently completed components (partial tests) must be taken again and to what extent the attendance obligation applies to this student. Such a decision by the examiner is possible only during the first academic year following the year in which the student has first followed the course. After this, the student has to take the entire course anew unless the Board of Examiners makes an exception based on compelling personal circumstances.

Article 4.8 – Assessment and right of inspection

1. The result of a (partial) examination will be announced to the student and recorded digitally by the examiner within 10 working days after taking or submitting the (partial) examination. This period can be extended by 10 working days if special circumstances give reason to do so. The examiner will immediately inform the student and the Student Administration of any such extension referred to in the previous sentence.
2.
 - a. Marks are awarded on a scale of 1 to 10 with no more than one decimal place;
 - b. The final assessment of a course is pass or fail:
 - 5.5 or higher: pass,
 - lower than 5.5: fail.
 - c. If exam grades need to be averaged, the average must be rounded to one decimal place, with hundredths rounded down.
3. For partial examinations, the boundary between pass and fail as defined in paragraph 2c applies. If all partial examinations must be passed in order to pass the course, this will be stated in advance in the course description included in the Course Catalogue.
4. In addition to numerical results, the following ratings are also used:
 - a student who is registered for a course and has not participated in any test component will receive an ND (Did Not Participate, in Dutch; ND=Niet Deelgenomen);
 - b. the student who is registered for a course but has not participated in all test components will be given an NVD (Fail, in Dutch: NVD = Niet VolDaan);
 - c. if the student has passed a component, but does not receive a mark for it, the student can be awarded a V (Pass, in Dutch: V = Voldaan) as a result;
 - d. a student who has been granted an exemption by the Board of Examiners will receive a VR (Exemption, in Dutch: VR = Vrijstelling);
 - e. if fraud has been detected by the Board of Examiners, the student may be given a FR (Fraud, in Dutch: FR = Fraude) as result.
5. Study results obtained at an institution abroad are generally shown in the study progress overview with the designation V (Pass).
6. Once a course has been completed with a satisfactory result, resits are only possible with approval from the Board of Examiners. Resits of successfully completed courses are not permitted for the following final assessment components:
 - a. Bachelor's degree: bachelor's thesis
 - b. Master's degrees: Theological Existence, Master's thesis 1 and Master's thesis 2.



7. If a resit is taken, only the last obtained result counts as the result for the examination.
8. For at least six weeks after the announcement of the result of a written examination, the student may inspect his assessed work on request. At his request, he will also be provided with a copy of that work.
9. During the period referred to in paragraph eight, any interested party can take cognizance of the questions and assignments in the examination concerned, as well as of the standards on which the assessment was based.
10. Students are entitled to feedback on assignments and examinations they have completed.
11. If a dispute arises between the student and examiner concerned about the assessment of an examination, the student has the right to submit a request for revision of the decision to the Examination Appeals Board. To this end, he shall submit a written request to the secretary of the said Board. The Examination Appeals Board Rules of Procedure apply to the handling of such requests.

Article 4.9 – Validity

1. Passed final assessment components generally remain valid indefinitely.
2. Contrary to the provisions of paragraph 1, the Board of Examiners may limit the period of validity of specific final assessment components if a student's knowledge, understanding or skills are demonstrably outdated.
3. If the validity of final assessment components is limited by the Board of Examiners, the validity of exemptions granted for these final assessment components (or parts thereof) will be limited in the same way.

Article 4.10 – Exemptions

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination or part thereof, upon stating the grounds for such a decision and on condition that the student:
 - a. either has completed a component of a university Master's degree programme corresponding in terms of content, scope and level; or
 - b. can demonstrate through relevant work or professional experience that they have sufficient knowledge and skills in terms of content, level and time investment with regard to the learning outcomes of the course concerned.
2. With regard to the examination requirements of the bachelor's programme, the Masters' programmes Theologie (Gemeentepredikant) and Theologie (Predikantschap), the Board of Examiners does not grant exemptions if these would result in the student having gaps in the programme requirements as defined in 'Ordinantie 13-1' (church order of the Protestant Church in the Netherlands).
3. The following additional provisions apply to the decision whether or not to grant exemptions in the Master programmes Theologie (Gemeentepredikant) and Theologie (Predikantschap):
 - a. No exemption is granted for the 'Master's thesis 2' component, except on the grounds of a successfully defended theological dissertation.
 - b. If a student has completed an accredited university master's programme in theology of 60 ECTS, he will, in principle, be granted an exemption for:
 - two courses in the basic semester (2 x 6 ECTS)
 - the elective courses (30 ECTS)
 - 'Master's thesis 1' (15 ECTS)However, if the student chooses to specialise in a research group other than the specialisation of his previous study programme, no exemption will be granted for 'Master's thesis 1'.
 - c. If a student has completed a university Master's programme in Theology worth 120 ECTS the exemption framework set out in paragraph 3b, at least, will apply. The Board of Examiners may, if previous qualifications provide grounds for such, grant additional exemptions, but not for 'Master's thesis 2'.



- d. If a student has completed an accredited university master's programme of 60 ECTS or more, in a discipline other than theology he will receive exemption for the elective courses (30 ECTS).
 - e. If a student has completed an accredited higher professional ("hbo") master's programme of 60 ECTS or more, regardless of the discipline, he will receive exemption for the elective courses (30 ECTS).
 - f. If the previous qualifications were obtained abroad, the Board of Examiners will decide whether the standard can be considered comparable to a Dutch, accredited university Master's programme.
 - g. If necessary, the Board of Examiners determines how previously granted exemptions relating to a former Master's degree programme should be translated into exemptions in the new programme. The Board will endeavour to determine equivalent exemptions in terms of content and credits.
4. The following additional provisions apply to the decision whether or not to grant exemptions in the Master Theology degree programme (60 ECTS):
- a. No exemption is granted for the 'Master's thesis 2' component, except on the grounds of a successfully defended theological dissertation.
 - b. If a student has completed a university Master's degree in Theology elsewhere, he will, in principle, be granted exemptions for a maximum of 15 ECTS.
 - c. If the previous qualifications were obtained abroad, the Board of Examiners will decide whether the standard can be considered comparable to a Dutch, accredited university Master's programme.
5. A request for exemption must be submitted to the Board of Examiners in writing, accompanied by the relevant documentation and reasoned.

Article 4.11 – Final oral examination

1. The Master's degree programmes provided at the University are, in principle, concluded with a final oral examination.
2. In case of the master's programmes, this final oral examination is, in principle, the public defence of the Master's thesis (the 'Master's thesis 2' final assessment component). In the master's programmes Theologie (Predikantschap) and Theologie (Gemeentepredikant), this may be deviated from in the following cases:
 - a. Students who, on the basis of a transitional arrangement, complete their curriculum with a thematic course, disciplinary course, or the elective courses;
 - b. Students who, on the basis of an individual examination programme determined by the Board of Examiners, conclude their curriculum with a final assessment component other than 'Master's thesis 2'.
3. It is possible to deviate from the public nature of the Master's thesis to be defended if, on the grounds of a transitional arrangement, students complete their Master's thesis more than two months before the scheduled thesis week shown in the examination programmes in Appendix 2, or on the grounds of an individual examination programme, determined by the Board of Examiners.

Article 4.12 – Examination

1. The final assessment will have been completed as soon as the student has successfully completed all the required course units.
2. Contrary to paragraph 1, the Board of Examiners may itself conduct an examination into the student's knowledge, understanding and skills with regard to one or more components or competencies of the degree programme, as referred to in Article 7.10(2) of the Act.
3. When the Board of Examiners has determined the result of the final assessment, the student will receive a certificate and a diploma supplement, including a list of marks. A graduation statement can be issued in advance of the certificate being awarded. Further provisions regarding the award of the certificate and/or the graduation statement are included in the programme-specific part of these Regulations.

**Article 4.13 – Degree**

1. Students who have satisfied all the requirements of the final assessment will be awarded the degree of 'Master of Arts' by the Executive Board.
2. The degree awarded will be noted on the degree certificate.

Article 4.14 – Honours

1. The following honours predicates may be awarded:
 - a. Cum laude
 - c. Pass
2. For the award of the distinction mentioned in paragraph 1a by the Board of Examiners, the following standards apply: the weighted average mark of all examinations for course units assessed with a numerical result is at least an 8.0; and the course unit Thesis has been assessed with at least an 8.5.
3. With regard to the 'Cum laude' honours predicate, the Board of Examiners cannot make exceptions for exceptional performance apart from the standards referred to in paragraph 2.
4. The 'Cum laude' honours predicate will not be awarded if:
 - a. The student workloads of the exemptions from the examination programme in ECTS is more than 20% of the total number of ECTS to be obtained from the examination programme determined for the degree programme concerned;
 - b. The student needed more than the two examination opportunities for any course unit, as referred to in Article 4.5a paragraph 1, to obtain a pass for that course unit, except in the event of force majeure as referred to in Article 7.51(2) of the Act;
 - c. The duration of registration, from the date of registration for the degree programme concerned, up to and including the date on which the student has successfully completed all course units, is longer than the nominal study duration for that degree programme plus two months per nominal study year.
5. If awarded, the 'Cum laude' honours predicate is noted on the certificate and the diploma supplement.

Article 4.15 – Fraud

1. The PThU Fraud Regulations for Master's and Pre-Master's degree programmes, established by the Board of Examiners, apply to the degree programmes referred to in Article 1.1, paragraphs 1 and 2.
2. The regulations referred to in the preceding paragraph are included as an appendix in the programme-specific part of these Regulations.

Section 5 – Study Progress and Study Support**Article 5.1 – Study progress**

1. The number of ECTS allocated to a final assessment component for each course is laid down in the examination programme of the relevant degree programme included in the programme-specific part of these Regulations. It is also stated in the course descriptions included in the Course Catalogue.
2. If a pass is obtained for a final assessment component, the number of ECTS allocated to that final assessment component will be regarded as having been obtained.
3. The study results achieved are registered by the examiners and checked by the Student Administration.
4. The student can access their registered study results via Osiris Student. The student must report any inaccuracies and/or incomplete information to the Student Administration immediately.
5. The study progress may be determined from the number of ECTS obtained. If necessary, the student will receive a request from the Student Administration to check the study progress overview for correctness and completeness.

**Article 5.2 – Study support**

1. For information about regulations and provisions, exemptions or the study route to be followed, and about submitting requests to the Board of Examiners and making a study plan, the student can contact the Study Advisor.
2. If the study progress gives reason for such, the student will be invited for a meeting with the Study Advisor.

Section 6 – Disability and Personal Circumstances**Article 6.1 – Adjustments for students with a disability**

1. On the grounds of a written request to that effect to the Board of Examiners, submitted following consultation with the Study Advisor, a student with a disability will be eligible for adjustments to the examinations and practicals, as well as non-physical adjustments in the education. These adjustments are tailored to the individual student's disability as much as possible but may not alter the quality or difficulty of a subject or examination programme. The facilities to be provided may, for example, consist of: a form or duration of the examinations and/or practicals tailored to the individual situation, or the provision of practical aids.
2. The request referred to in paragraph 1 is submitted via the Study Advisor and is accompanied by a recent recommendation from the Study Advisor. The recommendation is based on a statement from a doctor or psychologist. In the case of dyslexia, a statement from a BIG, NIP or NVO registered testing agency will suffice without a recommendation from the Study Advisor. If possible, the statement will include an estimate of the extent to which study progress is being hindered.
3. A statement as referred to in paragraph 2 is valid for one year. In the event of a chronic condition, the statement is deemed to have been issued for the duration of the student's uninterrupted registration in the degree programme to which the adjustment referred to in the first paragraph relates.
4. Decisions on requests for adjustments regarding the physical educational facilities are made by the Executive Board.

Article 6.2 - Other personal circumstances

If, due to personal circumstances, a student is unable to fully participate in the regular study programme then, in consultation with his Study Advisor, he can submit a written, reasoned request to the Board of Examiners for permission to conduct a (partial) literature study for the course(s) concerned. The Board of Examiners determines a programme for the applicant in accordance with the applicable examination programme and taking into account the learning outcomes of the degree programme concerned.

Section 7 - Judicium Abeundi**Article 7.1 – Applicability of the Regulations**

Within the Master's degree programmes, as referred to in Article 2.1, a judicium abeundi (unsuitability) can be pronounced.

Article 7.2 – Demonstration of unsuitability

1. Pursuant to the provisions of Article 7.42a of the Act, the Executive Board may, in specific cases, terminate or refuse a student's registration for the degree programmes referred to in Article 7.1 if that student has, by their conduct or words, demonstrated that they are not suitable to practice one or more of the professions for which the programme provides training or that they are unsuitable for the practical preparation for professional practice.



2. If a student is suspected of being unsuitable, as set out in the first paragraph, an investigation will be initiated and the student will be informed of such immediately. The Board of Examiners or the Rector will only deliver an opinion after careful consideration of the interests involved and after the student concerned has been given the opportunity to be heard.
3. Unsuitability to practice one or more professions for which the programme provides training is particularly demonstrated by:
 - a. Any act or omission contrary to the care he should take in his capacity as a student with regard to:
 1. The person with whom he/she performs managerial service within the educational situation (for example during an internship or work experience) as a professional or semi-professional, a confidential advisor, a colleague and working in the church in general;
 2. Close relations of the person referred to under 3a(1).
 - b. Any act or omission in that capacity, other than referred to under a, contrary to the interests of proper practice of the profession for which the programme provides training.

Article 7.3 – Judicium Abeundi procedure

The procedure for terminating or refusing registration due to evidence of unsuitability for the professions for which the programme provides training is regulated in the separate Judicium Abeundi Regulations, which are included as an appendix in the programme-specific part of these Teaching and Examination Regulations.



PART 2 - PROGRAMME-SPECIFIC



Section 8 – Master Theology (Utrecht)

Article 8.1 - Specific Learning Outcomes

Without prejudice to the conditions of article 2.2, specific “learning outcomes” have been determined for this curriculum (see Appendix 1 of these regulations).

Article 8.2 – Curriculum

1. The objective of the master programme is academic specialisation within a specific profile of choice. The student, then, has to choose one of the profiles offered (Ethics of Dignity, Living Texts, Missional Communities, Thinking God Interculturally).
2. The composition and organisation of the curriculum are explained in further detail in Appendix 2.
3. Subject to the approval of the Board of Examiners, a student may take one or more components of the programme at other universities in the Netherlands or abroad.

Article 8.3 – Master’s thesis

1. As part of the curriculum, students write a master’s thesis within the field of the chosen profile (see article 8.2, sub 1 and 2) and the associated theological research group (Sources, Beliefs, or Practices).
2. If a student wishes to switch from one research area (Sources, Beliefs, Practices) to another during the programme, he must (again) follow the methodological and disciplinary components of 'Master's thesis 1' in the research group to which he is transferring. In derogation from this, the EC may, having heard the advice of the teaching staff, allow the missing disciplinary knowledge and skills of 'Master's thesis 1' to be compensated through tutorials or other means.
3. Regarding the supervision, writing, completion and the evaluation of the master’s thesis, the terms in Appendix 3 are applicable.

Section 9 – Admission

Article 9.1 – Admission requirements

1. Admitted to the Master Theology programme are those who:
 - a. have fulfilled the regulatory and the qualitative admission requirements, in conformity with article 3.1 of these regulations and further detailed in Appendix 4; and
 - b. possess an admission decision issued by the Admission Committee; and
 - c. meet the conditions set out therein, at the discretion of the Admissions Committee.
2. With regard to the qualitative admission requirements and admission from various types of previous education, the provisions of Appendix 6 apply.

Article 9.2 – Bridging programme

1. The university offers a bridging programme in order to meet the admission requirement as mentioned in article 3.1 sub 2b and the qualitative admission requirements.
2. The Admission Committee decides, in light of the prior education and experience of the candidate, and in line with the demands delineated in article 9.1 sub 1, whether the student needs to complete the bridging programme or components of it.
3. With regard to the components of the bridging programme and the corresponding study load in ECTS, as well as the way in which these components are organised, the provisions of Appendix 4 apply.



Section 10 – Final oral exam and certification

Article 10.1 – Final oral exam (“concluding discourse”)

1. In principle, the programme of the Master Theology is concluded with a final oral examination (“final interview”), as referred to in Article 4.11 of these regulations.
2. Other than what is stated in article 4.5a sub 5, the student is required to apply for the aforementioned concluding examination separately. The university announces the related procedure and demands via Student-net. The application must be submitted at least 20 working days before the desired graduation date – as discussed beforehand with the chief examiner (thesis supervisor) – with the Student Office.
3. Taking part in the concluding examination is only possible when all other components of the exam programme have been completed with a passing grade, or if applicable with a “satisfactory”; with the exception of parts for which the EC has granted an exemption.

Article 10.2 – Diploma ceremony

The student receives the diploma and degree supplement after successfully completing the final oral exam, as mentioned in article 4.12 sub 3.

Section 11 – Concluding conditions

Article 11.1 - Changes

1. Any change of these regulations may only be effectuated in the current academic year if student interests are not unreasonably infringed upon.
2. A change must not influence any other decision of the EC regarding a particular student to the detriment of this student.
3. Changes that are necessary in order to render these regulations in accordance with Dutch laws and regulations, or with international laws and regulations, are excepted from what is stated sub 1 and sub 2.

Article 11.2 – Other conditions

1. In cases in which these regulations or the examination policy are disproportionately to the detriment of the student, the EC can take individual measures.
2. The Rector will come to a decision on all cases not covered or only partly covered by these Regulations.

Article 11.3. – Publication

1. The Executive Board ensures that these Regulations are suitably published, as are interim changes.
2. Any interested party may consult the TER and the Regulations as mentioned sub 1 on the university's website.

Article 11.4 – Date of taking effect

These Regulations take effect on 1 September 2025.

Thus enacted by decision of the Executive Board of the Protestant Theological University, after consultation of the Examination Committee Master programmes, and with the approval of the Curriculum Committee Master programmes and the University Council, on 30 June 2025.



APPENDICES



Appendix 1: Learning Outcomes of the programme

The competence profile is organised as follows:

- I The hermeneutic core competence (please see 1 below)
 - II The academic competences (please see 2-3 below)
1. Hermeneutic competence. The ability to read, interpret, understand and express texts, traditions, stories and practices in their contexts and interactions in a methodical, reflecting and renewing manner, and at the same time have oneself be read, interpreted, understood and expressed.
 2. Academic competence. The ability to practice the theological discipline independently, in an academic manner using sources and relevant knowledge from other academic areas and rendering account for one's own interpretations, thus contributing to the development of the protestant practice of theology.
 3. Disciplinary competence. The ability to conduct academic research in one of the theological research areas (Sources, Beliefs, Practices) and make original contributions to them.



Appendix 2: The examination programme

FULL TIME PROGRAMME

The programme lasts one year and consists of 60 ECTS and consists of the following components:

- Introducing Academic Research in Biblical, Systematic and Practical Theology 2,5 ECTS
- Intercultural Academic Learning 5 ECTS
- Interdisciplinary seminar 7,5 ECTS
- Two profile courses 15 ECTS (2 x 7,5)
- Master's Thesis 1 15 ECTS
- Master's Thesis 2 15 ECTS

This programme is filled in with courses belonging to one of the trajectories described below.

The interdisciplinary courses are of introductory nature and focus on intercultural and hermeneutical approaches. The profile courses together form a coherent package of PThU-courses. After these units, the thesis-trajectory follows, which begins with methodological deepening and closes with the writing of a master's thesis in one of the three theological research areas, in conjunction with the profile of choice.

The thesis supervisor may, in light of the chosen thesis subject, attach further entrance requirements to the desired specialisation. This applies especially to the mastering of specific languages necessary for independent consultation and study of the sources (e.g. Hebrew and Greek for biblical studies).

Students will choose one of the following profiles:

- Ethics of Dignity
- Living Texts
- Missional Communities
- Think God Interculturally

Ethics of Dignity (variant Ethics or Care/Practical Theology)

Introducing Academic Research in Biblical, Systematic and Practical Theology	2,5 ECTS
Intercultural Academic Learning	5 ECTS
Interdisciplinary seminar: Interpreting the Bible in Ethics	7,5 ECTS
Ethics of Dignity	7,5 ECTS
Overcoming Slavery and Racism in Theology	7,5 ECTS
Master's thesis 1 (EN)	15 ECTS
Master's thesis 2	15 ECTS

Living texts (variant Old Testament, New Testament, or Church History)

Introducing Academic Research in Biblical, Systematic and Practical Theology	2,5 ECTS
Intercultural Academic Learning	5 ECTS
Interdisciplinary seminar: Interpreting the Bible in Ethics	7,5 ECTS
The Bible in its Ancient Context	7,5 ECTS
Overcoming Slavery and Racism in Theology	7,5 ECTS
Master's thesis 1 (EN)	15 ECTS
Master's thesis 2	15 ECTS

Missional Communities

Introducing Academic Research in Biblical, Systematic and Practical Theology	2,5 ECTS
Intercultural Academic Learning	5 ECTS
Interdisciplinary seminar: Contextual Communities as Mission	7,5 ECTS
New Diaconal Ecclesial Communities	7,5 ECTS
The Spirit as Guide	7,5 ECTS
Master's thesis 1 (EN)	15 ECTS
Master's thesis 2	15 ECTS

Thinking God Interculturally (variant Intercultural theology or variant Doctrinal theology)

Introducing Academic Research in Biblical, Systematic and Practical Theology	2,5 ECTS
Intercultural Academic Learning	5 ECTS
Interdisciplinary seminar: Contextual Communities as Mission	7,5 ECTS
Interreligious Encounter and Witness	7,5 ECTS
The Spirit as Guide	7,5 ECTS
Master's thesis 1 (EN)	15 ECTS
Master's thesis 2	15 ECTS



PART TIME PROGRAMME

It is also possible to follow the programme in part time. The study load remains 60 ECTS, but the programme will take two years (nominally). The contents and composition of the curriculum, as well as the various trajectories available for choice, are the same.

The Study Advisor can be consulted for further information about the structure and scheduling of the part-time track.



Appendix 3: Regulations regarding the Master's thesis

Structure of the thesis trajectory

In order to pass the master's exam, the thesis track must be successfully completed. The size of the thesis trajectory is 2x 15 ECTS.

Within the Research Programme (*not applicable to the M Theology programme*) no deviant requirements apply to the content and scope of the master's thesis.

The thesis track consists of two modules that can be taken simultaneously or (in this order) consecutively. Usually, this coincides with full-time and part-time respectively:

- *Master's thesis 1* (15 ECTS), in which students learn in disciplinary and multidisciplinary working groups to set up a major theological research project and to make a first start with its implementation.
- *Master's thesis 2* (15 ECTS), in which the student carries out his/her thesis research individually, under the supervision of the thesis supervisor. In the three-year master's programmes, a multi-day training is part of *Master's thesis 2*. This training is the final element of the integrative learning line in the curriculum of these programmes.

Master's thesis 2 can only be completed if *Master's thesis 1* has been completed and assessed with a pass. The completion and assessment of *Master's thesis 1* takes place prior to the submission deadline for the final version of the thesis.

For the assessment of *Master's thesis 2*, the assessment form is used that has been established by the Board of Examiners.

For the rest, planning, implementation, assessment and other relevant frameworks are laid down in the *Thesis Guide* ('Thesismwijzer'). The Thesis Guide, the assessment form and other relevant documentation relating to the thesis trajectory are published on the Studentnet and Intranet.

Supervision and responsibility

Master's thesis 1 involves at least the following lecturers: the lecturer of the disciplinary working group and the joint lecturers of the multidisciplinary working group. The submitted work is assessed by these lecturers, after the advice of the thesis supervisor (see below) has been taken into account.

Master's thesis 2 involves at least the following lecturers: the supervisor and the evaluator, and in some cases a second supervisor is added:

- The supervisor is the point of contact for the student during the entire thesis process and is primarily responsible for supervision and guidance of the project. The student is entitled to multiple conversations with the supervisor (see the Thesis Guide). The supervisor advises the teachers of *Master's thesis 1* on the assessment of the final products for that subject. The supervisor chairs the thesis defense and assesses the master's thesis and the thesis defense together with the evaluator and, if applicable, the second supervisor.
- In addition, in mutual consultation between the student and the supervisor, an evaluator is involved in the trajectory who is an expert in the field of the thesis or in a specific sub-area thereof. The evaluator is not involved in the supervision phase and remains 'at distance' until the final version of the master's thesis has been submitted. The evaluator then has the task of (a) co-assessing the master's thesis at the end, and (b) participating in the thesis defense and its assessment.
- If the subject requires additional expertise, a second supervisor can be involved in the process, in mutual consultation between the student and the supervisor.



The task of the second supervisor is to (a) be additionally involved during the supervision phase, in collegial consultation with the supervisor primarily responsible, (b) co-assess the master's thesis at the end, and (c) participate in the thesis defense and the assessment thereof. The second supervisor may possibly be involved as an advisor in the assessment of the final products for *Master's thesis 1*.

Master's thesis and graduation

The thesis defense is in principle the end point and therefore the concluding part of the examination programme (cf. Art. 4.11 sub 1-2 of these regulations).

The university announces at least via Studentnet what requirements apply to the graduation process, how these relate to the thesis defense and how the student can meet these requirements.

Archiving

In all master's programmes, the student is required to submit a digital version of the thesis (pdf) to the Student Affairs Office, prior to the thesis defense and final assessment. The master's thesis will be included in the student's file afterwards. The thesis will also be included in the digital collections of the library for an indefinite period and thus made available for multiplication. The PThU reserves the right to publish the title and summary and/or make these available externally.



Appendix 4: Admission requirements and bridging programme

Students will only be admitted to the Master Theology programme after fulfilment of the admission requirements, as stated in article 3.1 and further detailed in article 9.1 of these regulations. The educational background must at least be approved by the government and consequently be in line with the Act on Higher Education and Academic Research.

The Executive Board has established the following qualitative admission requirements for the Master Theology programme as of 2022-2023:

Possession of knowledge, insight and skills at the level of an academic bachelor's degree (Dutch: WO) with regard to the following components:

- Biblical studies 6 ECTS
- Systematic theology 6 ECTS
- Practical theology 6 ECTS

Further, an active command of English is required, this in consideration of the prescribed literature in these languages. In principle, the language of instruction in the Master Theology is English.

Please note: With regard to biblical or other languages, additional entry requirements may apply to certain examination components within the programme. This applies in particular to the profile *Living Texts* – variant Old/New Testament, for which knowledge of Greek and/or Hebrew is required.

In the light of the above requirements, the admissibility to the master's programme is regulated as follows:

1. Admission on the basis of a Dutch academic Bachelor's degree in Theology (WO)

Students who enroll on the basis of a Dutch academic Bachelor's degree in Theology (WO) are deemed to already meet the legal and qualitative admission requirements and are allowed to enter the Master Theology programme. Of the bachelor's degrees that were or will be provided by or in collaboration with the PThU, these are:

- a. Bachelor Theologie Plus (PthU);
- b. Bachelor Theologie, inclusief het PThU-traject (RUG);
- c. Bachelor Theologie (Joint Degree), afstudeerrichting Theologie – Klassiek (PThU/VU);
- d. Bachelor Theologie (Joint Degree) afstudeerrichting Geloof en Samenleving (PThU/VU);
- e. Bachelor Theologie (Joint Degree) afstudeerrichting Godgeleerdheid (GG) (PThU/VU);
- f. Bachelor Theologie (Joint Degree) afstudeerrichting Algemene Godgeleerdheid (AGG) (PThU/VU).

2. Admission on the basis of a Dutch academic Bachelor's degree (WO), non-theological

Students who wish to enroll on the basis of a Dutch academic, non-theological bachelor (WO) are still required to meet the following qualitative admission requirements in order to be admitted:



- Biblical studies 6 ECTS
- Systematic theology 6 ECTS
- Practical theology 6 ECTS

3. Admission on the basis of a Dutch HBO Bachelor's or Master's degree in Theology

Students who wish to enroll on the basis of a Dutch HBO bachelor or master in Theology are still required to meet the following qualitative admission requirements in order to be admitted:

- Biblical studies 6 ECTS
- Systematic theology 6 ECTS
- Practical theology 6 ECTS

4. Admission based on a Bachelor's degree in Theology obtained outside the Netherlands

A. Foreign diplomas will be subjected to an assessment based on independent sources, in order to establish whether its level is equivalent to a Dutch academic bachelor's degree (WO) (the legal admission requirement).

B. In addition, it will be evaluated whether the diplomas listed meet the qualitative admission requirements:

- Biblical studies 6 ECTS
- Systematic theology 6 ECTS
- Practical theology 6 ECTS

C. Furthermore, the student must demonstrate his/her command of the English language, by means of one of the following language tests:

- IELTS Academic, met overall band score
 - a score of at least 6.0
- TOEFL iBT Traditional & Paper Edition
 - a score of at least 80
- TOEIC
 - a score of at least 670 (Listening and Reading)
 - a score of at least 290 (Speaking and Writing)
- Cambridge English grades and scale
 - a score of at least
 - First (FCE) - Grade B (scale 173 - 175)
 - First (FCE) - Grade C (scale 169 - 172)
- TOEFL iBT Home Edition
 - a score of at least 80
- or a comparable result in another recognised test included in the appendix: Language Tests Code of Conduct, which elaborates on paragraph 5 of the Code of Conduct for International Students in Higher Education.

Exempt from this requirement is:

- a native speaker who has also received his or her secondary education in a country where English is the only official national language and who is also a citizen of a country where English is the only official national language; or
- a person who has completed a university bachelor's degree in one of the following countries: Canada, United States, United Kingdom, Ireland, New Zealand or Australia, or another country where English is the only official national language.

**Admission requirements and bridging programme (pre-master)**

For students who wish to register for the Master Theology programme, but whose previous education is not sufficient to fulfil the admission requirements as described above (except for the English language requirement), the PThU offers a bridging programme. In this way, they can eliminate the deficiencies in their previous education. The following courses are offered:

- Biblical Studies: Introduction 6 ECTS
- Biblical Studies: Hermeneutics 6 ECTS
- Systematic theology 6 ECTS
- Practical theology 6 ECTS

[Please note that these are self-study courses, in Dutch.]

Students who intend to follow the *Living Texts* profile – variant OT or NT, may prepare for this by following the courses in Biblical languages on Saturday:

- Hebrew 1-3 15 ECTS
- Greek 1-3* 15 ECTS

[Please note that these courses are taught in Dutch.]

** Students who passed the secondary school final exam in Greek (vwo) no more than four years ago, are granted an exemption for the components Greek 1 and Greek 2 (12 ECTS). If the student obtained the secondary school (vwo) diploma including Greek five or more years ago, they may take a Greek proficiency test to qualify for an exemption of 12 ECTS or part thereof.*

The university communicates via the website the registration procedure for the pre-master, as well as the associated costs. Registered candidates receive further practical and substantive information about the courses via a digital education environment. After satisfactory completion of the components of the programme, the candidate will receive a written overview of the results achieved per component.



Appendix 5: Judicium Abeundi

Amended and enacted by the Executive Board of the Protestant Theological University on 24 April 2014.

Chapter 1 – Procedure for the rejection and termination of registration on account of evidence of unsuitability *within* an educational setting

Article 1 –reporting reprehensible student conduct or utterance

1. If the student's conduct or utterances demonstrate unsuitability, within an educational setting, for the profession for which education prepares, the examiner concerned reports this in writing to the president of the EC within a period of five days.
2. The written report of reprehensible conduct or utterances contains at least the name of the student in question, a description of the conduct or utterance, supported by the reasons why the examiner considers the conduct or utterance reprehensible, the educational component during which the conduct or utterance occurred, and includes time, place and circumstances as accurately as possible.
3. On receipt of the report of reprehensible conduct as intended sub 1 the EC establishes if the report is admissible. A decision about admissibility is conveyed to the person who has submitted the report by the EC or the rector within five days.
4. If the EC establishes that the report is not admissible, the report is destroyed and no statement will be included in the student file.
5. Before deciding to declare the report inadmissible, the EC grants the examiner five working days to complete missing components of the report.

Article 2 – the EC's treatment of reports of reprehensible conduct or utterance

1. When the EC decides to take up the matter, it establishes the category pertaining to the reprehensible conduct or utterance of the report.
2. By reprehensible conduct is understood:
 - a. Significant examination fraud;
 - b. Conduct that leads to significant inconvenience within the university;
 - c. Conduct that is punishable within or outside of the university;
 - d. Conduct or utterance demonstrating unsuitability for the profession for which education prepares.
3. If the EC establishes significant examination fraud, the procedure described in the Fraud Regulations is followed.
4. If the EC establishes conduct that leads to significant inconvenience within the university, the report is forwarded to the Executive Board, requesting the Board to make a decision on the basis of Chapter 6 of the Student Regulations.
5. If the EC establishes conduct to be punishable within the university or outside, the report is forwarded to the Executive Board, requesting the Board to deal with the matter, so as to determine if the matter should be reported to the police.
6. If the EC establishes that the conduct or utterance does not fall in any of the categories as intended sub 3, 4 or 5, the report is dealt with by the EC itself.
7. As soon as the EC has decided to deal with the report, the student concerned is informed of this decision. The EC grants the student the possibility to be heard, either in person or in writing.
8. The EC considers if the nature and extent of the student's conduct or utterance justify taking appropriate measures.
9. If the conduct or utterance is excessive, such that the safety or physical and/or mental health or physical and/or mental integrity of others in the educational setting is at risk, the EC may decide to propose to the Executive Board that the student should be expelled (a *judicium abeundi*).
10. The proposal to the Executive Board is made within ten working days after the EC's decision.

**Article 3 – Judicium abeundi (binding verdict to leave)**

1. The EC writes a motivated proposal to the Executive Board for pronouncing a judicium abeundi for the student concerned.
2. The written report of reprehensible conduct or utterances contains at least the name of the student in question, a description of the conduct or utterance, supported by the reasons why the examiner considers the conduct or utterance reprehensible, the educational component during which the conduct or utterance occurred, and includes time, place and circumstances as accurately as possible.
3. The Executive Board decides on the proposal of the EC within four weeks after receipt of the proposal.
4. The Executive Board either decides to pronounce a judicium abeundi, on account of which registration for the curriculum is terminated without delay or the person who requests admission is not admitted, or to reject the proposal of the EC.
5. If the Executive Board decides to reject the proposal of the EC, it informs the EC and the student concerned or the person who requested admission without delay.
6. After rejection of the proposal of the EC the file concerning the report of reprehensible conduct is sent back to the EC. The EC then decides if measures other than the judicium abeundi should be taken. Their motivated decision is announced to the student in writing.
7. If the Executive Board decides to pronounce a judicium abeundi as intended sub 4, it announces its motivated decision in writing to the student. A copy of the Executive Board's decision is sent to the president of the EC.
8. The (former) student concerned cannot be registered for the curriculum in question again, unless he qualifies as no longer unsuitable, such to be determined at the discretion of the Executive Board.

Article 4 – the student's objection and appeal to the judicium abeundi decision

1. If a student does not agree with the decision to terminate the registration of the curriculum, he may object to this decision with the Executive Board within six weeks after the decision was announced.
2. The procedure for dealing with the objection of the student is in accordance with the Objection Regulations for Controversies with the Executive Board, under the proviso that the duties of the Advisory Controversies Committee are dealt with by the Judicium Abeundi Advisory Controversies Committee. The committee's advice is announced in writing and contains a report of the hearing.
3. The Executive Board makes a decision within ten weeks after receipt of the objection.
4. If the decision concerning the objection deviates from the Committee's advice, the decision contains the reasons for such a deviation and the Committee's advice is added to the decision as an enclosure.
5. The decision is announced to the appellant.
6. If the appellant feels that the decision relating to his objection has not been dealt with satisfactorily, he may appeal to the Board of Appeals for Tertiary Education.
7. If the appeal leads to a verdict by the Board of Appeals for Tertiary Education that forces the Executive Board to repeal its decision to terminate registration for the curriculum, the Executive Board returns the file concerning the conduct or utterance that was considered reprehensible by the EC to the EC. The EC then decides if measures other than pronouncing the judicium abeundi are appropriate. The EC makes a decision with respect to other measures within a period of ten working days.



Chapter 2 – Procedure for the rejection and termination of registration on account of evidence of unsuitability *outside of* an educational setting

Article 1 –reporting reprehensible conduct or utterance of a student or a person requesting admission

1. If the conduct or utterances of the student or person requesting admission *outside of* an educational setting has shown his unsuitability for the profession for which education prepares, the examiner concerned and/or the Admission Committee reports this in writing to the rector within a period of five working days after the facts have become known.
2. If at the start of working in a trainee situation a statement of proper conduct is not available, the trainee coordinator reports this without delay to the rector. The sole fact that such a statement is not available leads to an immediate admissibility of the reported fact.
3. The written report of reprehensible conduct or utterance contains at least the name of the person in question, a description of the conduct or utterance, supported by the reasons why the examiner or the Admission Committee considers the conduct or utterance reprehensible, and includes time, place and circumstances as accurately as possible.
4. On receipt of the report of reprehensible conduct as intended sub 1 the rector establishes if the report is admissible. A decision about admissibility is conveyed to the person who has submitted the report within five days.
5. If the rector establishes that the report is not admissible, the report is destroyed and no statement will be included in the student file.
6. Before deciding to declare the report inadmissible, the rector grants the examiner or Admission Committee five working days to complete missing components of the report.

Article 2 – dealing with reports of reprehensible conduct or utterance by the rector

In dealing with the matter, the rector determines the category pertaining to the reprehensible conduct or utterance of the report.

1. By reprehensible conduct is understood:
 - a. Conduct that is punishable within or outside of the university;
 - b. Conduct or utterance demonstrating unsuitability for the profession for which education prepares.
2. If the rector establishes conduct to be punishable within or outside of the university, the report is forwarded to the Executive Board, requesting the Board to deal with the matter, so as to determine if the matter should be reported to the police.
3. If the rector determines that the conduct or utterance does not fall in any of the categories as intended sub 2, the report is dealt with by the rector personally.
4. After the rector's decision to deal with the matter, the person to which the report pertains is informed of this decision without delay. The rector grants the person concerned an opportunity to be heard, either in person or in writing.
5. The rector considers if nature and extent of the conduct or utterance of the person concerned justify taking appropriate measures.
6. If the conduct or utterance is excessive, such that the safety of physical and/or mental health or physical and/or mental integrity of others in the educational environment are at risk, the rector may decide to propose to the Executive Board that the student should be expelled (a *judicium abeundi*).
7. The proposal to the Executive Board is made within ten working days after the rector's decision.

Article 3 – Judicium abeundi (binding verdict to leave)

1. The rector writes a motivated proposal to the Executive Board for pronouncing a *judicium abeundi* for the student or person requesting admission concerned.



2. The written report of reprehensible conduct or utterances contains at least the name of the student in question, a description of the conduct or utterance, supported by the reasons why the examiner considers the conduct or utterance reprehensible, the educational component during which the conduct or utterance occurred, and includes time, place and circumstances as accurately as possible.
3. The Executive Board decides on the rector's proposal within four weeks after receipt of the proposal.
4. The Executive Board either decides to pronounce a *judicium abeundi*, on account of which registration for the curriculum is terminated without delay or the person who requests admission is not admitted, or to reject the rector's proposal.
5. If the Executive Board decides to reject the rector's proposal, it informs the student concerned or the person who requested admission without delay.
6. After rejection of the rector's proposal the Executive Board then decides if
7. measures other than the *judicium abeundi* should be taken. Its motivated decision is announced to the student in writing.
8. If the Executive Board decides to pronounce a *judicium abeundi* as intended sub 4, it announces its motivated decision in writing to the student.
9. The (former) student concerned cannot be registered for the curriculum in question again, unless he qualifies as no longer unsuitable, such to be determined at the discretion of the Executive Board.

Article 4 - objection and appeal to the *judicium abeundi* decision

Article 4 of Chapter 1 relating to objection and appeal of a decision by the Executive Board to terminate registration on the basis of conduct or utterances within the educational setting is analogously applicable.

Appendix 6: Fraud Regulations

Article 1 – General Regulations

- 1.1 The Fraud Regulations (from here: regulations) apply to the initial bachelor's and (pre-)master's programmes established in the Protestant Theological University (PThU).
- 1.2 The regulations are enacted by the Board of Examiners; in accordance with what has been determined in the Act on Higher Education and Academic Research (WHW in Dutch), article 7.12b, sub 2 and 3.

Article 2 – Fraud

- 2.1 By fraud is understood any action or negligence of a student that purports to obstruct arriving at a correct assessment of his/her knowledge, insight and skills, either in whole or in part.
- 2.2 The following types of conduct will at any rate be considered as fraud. This expressly does not exclude other types of conduct which may be characterised as fraud. It concerns:
 - a. not following the instructions of the examiner or the invigilator assigned by him/her;
 - b. acting contrary to the instructions of the test or these regulations;
 - c. having at one's disposal during a test books, syllabi, notes or other documents or articles such as electronic devices for communication of which consultation or use has not been expressly allowed.
 - d. having with him/her in any way any type of communication device (N.B. the mere fact that these devices can be consulted suffices for the establishment of fraud);
 - e. during a test or exam copying from fellow students or exchanging any information with them, whether in the examination room or outside;
 - f. to exchange the question and/or answering forms or to exchange them with others;
 - g. obtaining questions or assignments of the test or exam in question prior to the test or exam;
 - h. making changes in the results of the test or exam after the time has elapsed and/or after the papers have been handed in;
 - i. to assume someone else's identity during a test or exam or to have another person instead of the student take the test or exam;
 - j. manipulation or incorrect presentation of research results in carrying out (graduation) research, with the intention to mislead, e.g. by 1) distorting research data, making them up or rendering them irresponsibly selectively; 2) purposely distorting and rendering points of view, interpretations and conclusions of others;
 - k. facilitating fraud of fellow students or encouraging them to fraud;
 - l. registering for or taking part in a test for which the student has been banned by the Board of Examiners on the basis of fraud.
- 2.3 By fraud is also understood the submission of false documents in requesting exemptions within the curriculum, requesting diplomas or registering for a test.

Article 3 – Plagiarism

- 3.1 Plagiarism is a type of fraud.
- 3.2 The following is listed as plagiarism under all circumstances. This expressly does not exclude other facts or acts that may be considered as plagiarism. It concerns:
 - a. using or copying texts, data or thoughts of others without full and correct reference to sources;
 - b. not indicating clearly in the text, e.g. by quotation marks or a particular lay-out, that text has been copied literally from another author, even if correct source references have been included;



- c. paraphrasing the content of texts of others without sufficient source references;
 - d. adopting work of fellow students and passing this on as one's own work;
 - e. submitting assignments obtained from a commercial institution or written by someone else (whether on a paid or non-paid basis).
 - f. adopting work generated by ChatGPT or any other AI-tool and passing this on as one's own work.
- 3.3 Examiners are always obliged to check papers, essays and bachelor's and master's theses for plagiarism, at least by using the designated detection programme (i.e. submitting papers via Ephorus/Turnitin/SimCheck...).
- 3.4 By submitting his/her text the student gives permission to include the text in the database of the detection programme concerned.

Article 4 – Procedure

- 4.1 In principle the following applies to all types of testing, even if the rules have been written for a specific type of testing in first instance.
- 4.2 If an examiner or invigilator assigned by him/her establishes or strongly suspects fraud, he/she files a written report of what has happened and makes this available to the Board of Examiners. If applicable he/she adds material as evidence.
- 4.3 The Board of Examiners informs the student in writing of the notification and the report in question.
- 4.4 In case of the aforementioned establishment or strong suspicion of fraud, the student is given the opportunity to finish the test. However, the student is not allowed to take part in resits for the same test during the period when the fraud procedure applies.
- 4.5 The Board of Examiners hears the student on the alleged fraud within two weeks after the fraud has been reported to the Board of Examiners. The student may be supported by an intercessor.
- 4.6 The Board of Examiners may hear additional persons who are able to provide relevant information on the alleged fraud.
- 4.7 The Board of Examiners may assign a subcommittee with the hearing of the student concerned and the additional persons. A majority of the members of the subcommittee must be members of the Board of Examiners.
- 4.8 The Board of Examiners decides within four weeks on the basis of the documentation and if possible on the information that the student has provided during the hearing, if fraud has been committed.
- 4.9 The Board of Examiners may exceed the aforementioned terms by maximally four weeks. If the Board of Examiners resorts to this right, the student in question is informed in writing.
- 4.10 If the Board of Examiners has arrived at the conclusion that fraud has been established, it imposes one or more sanctions.
- 4.11 Recidivist behaviour justifies a more far-reaching type of sanction than would otherwise have been imposed.
- 4.12 The Board of Examiners may decide to give the student a serious warning.
- 4.13 The Board of Examiners may sanction the established fraud by declaring the test to which the fraud applies void.
- 4.14 The Board of Examiners may moreover exclude the student from one or more tests, for a period of maximally one year.
- 4.15 Apart from imposing one or more of the sanctions mentioned in 4.12, 4.13, and 4.14, the Board of Examiners may impose an extra study assignment in the field of academic research skills of up to 5 ECTS.
- 4.16 The Board of Examiners does not grant the student an exemption on the basis of a test taken at another institution of university education during the period when the student was excluded from taking part in a comparable test at the PThU.



- 4.17 The Board of Examiners establishes on the basis of type, seriousness, scale and/or degree of malintent of the fraudulent act(s) if serious fraud is at stake. Indications for establishing serious fraud are:
- a. recidive of fraud;
 - b. forms of fraud with implications that exceed the sphere of the fraudulent student, especially in the sense of article 2.2 sub k above;
 - c. the types of fraudulent conduct delineated above in articles 2.2 sub i, 2.2 sub j, 2.2 sub l, 2.3, and 3.2 sub e;
 - d. forms of fraud associated with the committing of criminal offences that may give cause to the filing of a complaint with the competent authorities.
- 4.18 The Board of Examiners may:
- a. if fraud or serious fraud is established, propose to the Executive Board to exclude the student from participation in the Research Programme of the PTHU;
 - b. if serious fraud is established, propose to the Executive Board to terminate the registration of the student definitely.
- 4.19 If plagiarism is discovered in any submitted work, the Board of Examiners may decide to examine other work submitted before by the same student(s) as well.
- 4.20 The Board of Examiners informs the student in writing within two weeks after having made its decision.
- 4.21 The student may appeal the decision of the Board of Examiners with the Board of Appeal for the Examinations, taking into consideration the regulations that apply to this Board.
- 4.22 In special cases, in which these regulations relating to fraud do not provide, the Board of Examiners decides, taking into consideration the principles of a proper procedure.
- 4.23 These regulations come into effect on 1 September 2025, with simultaneous withdrawal of earlier versions. These regulations may be referred to as 'Fraud Regulations 20250901' (Dutch: 'Regeling Fraude 20250901').

*Enacted by the Board of Examiners on 26 June 2025.
Version: 20250901.*



Protestantse Theologische **Universiteit**